



EUROPEAN UNION



The EU Regional Trust Fund in Response to the Syrian Crisis

الصندوق الاستئماني الأوروبي 'مدد'

## Project Factsheet

### Back to the Future II

A protective and nurturing environment to increase access to School, inclusion and retention for Children impacted by the Syrian Crisis in Lebanon and vulnerable Lebanese

#### OBJECTIVE

Improve access to education and retention in public formal education as well as in Non-Formal Education (NFE) programmes, for Syrian refugee children and vulnerable Lebanese for the school years 2018/2019 and 2019/2020

#### BUDGET

EUR 10 million

#### START DATE

24/06/2019

#### DURATION

24 months

#### EXPECTED RESULTS

- Out of school boys and girls targeted by the project activities are adequately prepared to access the formal education system.
- Retention of school-aged boys and girls at risk of dropout is improved, through the provision of schools-based and community-based education programmes.
- The protective and nurturing environment, resilience and psychosocial well-being of children, caregivers and communities are improved.
- National systems on Non-Formal Education is strengthened through information management systems, advocacy and communication.

#### BENEFICIARIES

**22,648**

vulnerable Lebanese and Syrian Children, teachers, facilitators and caregivers

#### IMPLEMENTING PARTNERS



## PROJECT LOCATIONS



### LEBANON

7 governorates (Akkar, Baalbek-Hermel, Bekaa, Beirut, Mount Lebanon, Nabatieh, North and South) and 15 Districts within them

## IMPACT



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Sidra, 10 years old, lives in Hara al Tanak, a slum in the heart of the Northern Lebanese port city of Tripoli.

Sidra and other children attend a school, which is part of the EU Trust Fund supported Project called 'Back to the Future.' The project aims to engage the children that are not attending school, aged between 3 and 17 and who never had prior schooling, with a focus on basic literacy and numeracy.

Sidra, who is happy to learn the alphabet and play at the centre, is making a lot of friends. ***"These are my friends. They're all my friends,"*** she says.

In a country where the needs for basic education are enormous, the project targets both Syrian and Lebanese children, who are in need of education.

***"Sometimes I go up and play with my friends and sometimes I go to school and they give us homework which I do at home,"*** Sidra adds.

**Mustafa**, 14 years old, also lives in Tripoli and attends the classes. Mustafa dropped school for some time and worked but is now back to school.

***"I want to study so I learn how to write and read. I want to get a nice job,"*** he explains. ***"If it weren't for this Centre, I would have been doing odd jobs... like selling bread or fixing tires."***

Telling his story, Mustafa says: ***"Before the Centre, I was at a school and then I left because I couldn't keep up. I didn't understand much. So my mother removed me from the school and I started selling bread."***

***I did quite well and learnt the trade so I moved on and worked with my uncle who is a carpenter. But I was having headaches and I didn't like the job! One day, we were walking and we came across the Centre, I asked what it was all about and that's how I got in."***



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