



EUROPEAN UNION



The EU Regional Trust Fund in Response to the Syrian Crisis

الصندوق الاستئماني الأوروبي 'مدد'

Project Factsheet

Education and Makani ("My Space") Programmes for Vulnerable Syrian and Host Community School-aged Children in Jordan

OBJECTIVES

- Increase access to quality learning opportunities for children out of school and children at high risk of dropping out, through an enabling package of services.
- Help overcome supply and demand side barriers to education for all vulnerable children in Jordan to ensure sustained quality educational services for children and youth impacted by the Syria crisis.

BUDGET

EUR 10.6 million

START DATE

10/07/2019

DURATION

24 months

EXPECTED RESULTS

- Improved provision of educational facilities sustains access to adequate, safe and protective learning spaces.
- Increased provision of adequate, protective and safe learning spaces and facilities.
- Strengthened and expanded national and sub-national protection systems that meet the international protection and social protection needs of vulnerable groups in the governorates most affected by the Syria crisis.

BENEFICIARIES

41,000

vulnerable Syrian and Jordanian children

IMPLEMENTING PARTNER



PROJECT LOCATIONS



JORDAN

All 12 governorates, priority targets will include those districts with high proportion of vulnerable children

IMPACT



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Ayat is an English facilitator at the Makani (“my place”, in Arabic) Centre in the Al Rajeeb Community, a center created in January 2017 to serve the most vulnerable children from the area: Dom community (around 2,000 people of which 60% are children and mothers), and soon extended to Kurds and Syrians.

UNICEF’s Makani centres are located in different cities, Syrian refugee camps and vulnerable settlements throughout Jordan. The biggest challenge for UNICEF is low rates of children enrolment in schools. Early marriage and child labour are amongst some of the reasons why some children stop attending classes.

To tackle this, the Al Rajeeb center raises awareness on how important education is for children, while offering families support services like: child protection, early childhood programmes, life skills and innovation labs, and awareness lessons for parents. With time, the idea that children have the right to education has become more embedded in parents’ minds.

Farid, 12, is a member of the Dom community and he is one of Ayat’s students. He lives with his mother Norah and his siblings in a tent, and sometimes he cannot attend classes because he has to work in order to provide for his family. Their financial situation is dire: life in a tent, especially in the winter is everything but easy. However, Farid feels safe and he is happy to be able to go to school. He is very active, he loves writing on the board and helps his teacher when other children are misbehaving. Norah is very proud of him. She was forced to take her children out of school seven years ago when she got divorced, because she couldn’t afford the costs. With the support of the EU Trust Fund, UNICEF helps them survive and have access to services that would otherwise be too expensive from them.

Self-imposed isolation and not knowing exactly what their rights were once they came to Jordan, kept the groups within the Dom community marginalised and hindered integration into Jordanian society. With its Makani centres, UNICEF is working on creating a sense of community and a safe space for children and their families, regardless of the group they belong to.



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